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| **Teacher Effectiveness Model** | |
| *Successes* | *Challenges* |
| * Unearth the feeling/context🡪 push to actions * Looking at the tool (Framework, Observation) * Transparency for all teachers about evidence/goal * Map out systems, processes/requirements | * Very new * One more thing * Some domains are not observable * Many systems (WELS) * Aligning all evaluation, requirements/process (MAPs, PDP, SOL) |